

Fostering Resilience through Accredited Mobility for European Sustainable HE innovation

The FRAMES project aims to foster a harmonised implementation and accreditation of blended mobility among European HEIs, making the European Higher Education Area more innovative and resilient and helping universities to move from the COVID-19 emergency to sustainable innovation.

WHY VIRTUAL EXCHANGE?

Virtual Exchange (VE) is a practice that consists of sustained, technology-enabled, people-to-people online exchange sessions in which constructive communication and interaction take place with the support of educators or facilitators. The VE methodology has proven to work as a synergistic and complementary component of physical exchange programmes, showing that it can prepare, deepen, and extend physical exchanges, allowing more students to benefit from meaningful international and intercultural experiences as part of their Higher Education. Now it is high time to work to facilitate the integration of this approach in the daily mobility activities of as many HEIs as possible.



FRAMES OBJECTIVES

The FRAMES project has three main objectives.



valorise successful scenarios of accredited VE, considered as an innovative, inclusive and intercultural complement to physical mobility



build capacity of European HEIs to integrate and accredit VE as a key component of their mobility activities



support HEIs, European Universities and HEI Networks in creating the conditions for long term harmonised integration and accreditation of physical, blended and virtual mobility.

The project activities are centered around:

capacity building of the internationalisation and support staff of university in charge of integrating and accrediting innovative blended mobility activities

a multiplication mechanism to extend the project results to any interested university in the EU and beyond

a blended mobility integration framework that targets decision makers within universities

Learn more and participate at: www.frames-project.eu



OUTPUT 01



SCENARIOS FOR THE INTEGRATION OF VIRTUAL EXCHANGE IN HIGHER EDUCATION

A comprehensive report presenting the different scenarios of integration of blended mobility (focusing mainly but not only on Virtual Exchange approaches) by Higher Education Institutions, with the aim to foster understanding of how to integrate and accredit blended mobility.



ONLINE TRAINING ON VIRTUAL EXCHANGE

An online training on integration and accreditation of Virtual Exchange and blended mobility targeting university staff from international relations offices and related offices.

OUTPUT 02

OUTPUT 03



TOOLBOX FOR BLENDED MOBILITY

A set of tools showing the steps that universities can take to integrate and accredit VE approaches in their mobility strategy.

OUTPUT 04

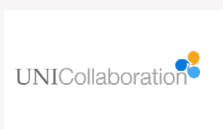
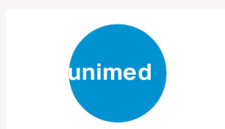


STRATEGIC FRAMEWORK FOR BLENDED MOBILITY INTEGRATION

A strategic framework to support university leaders and managers on how to include Virtual Exchange in a long term perspective within the mobility and internationalisation strategies of their universities.

PARTNERS

FRAMES is implemented by a consortium composed by:



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